



REPOSITIONING FUNAI FOR RELEVANCE

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28 November, 2016



Introduction

The University creates knowledge through:

- **Teaching**
- **Research; and**
- **community/extension services**

Consequently a university consists of a body of:

- **teachers,**
- **researchers and**
- **learners**



To drive the vision and mission of FUNAI, measures must be put in place for:

- ✚ Excellent Governance
- ✚ Ensuring relevance,
- ✚ Ensuring quality of teaching and learning,
- ✚ Strengthening research and
- ✚ Internationalising the university



Manuals for QA of:

- **Infrastructure,**
- **Management,**
- **Teaching and Learning, and**
- **Research**



PROPOSED CONTENTS OF THE MANUAL



- **Minimum standards for the QA variable**
- **Methodology for compliance with minimum standards**
- **Roles of council, management, senate, staff, students and other stakeholders**
- **Monitoring and evaluation procedures**



MANAGEMENT AND COUNCIL

- **Lays down sound policies for effective running of the university**
- **Appoints good quality staff at all levels, following due process**
- **Prudent and transparent in the management of university funds**
- **Innovative in attracting funds for the university**
- **Performs oversight functions of the activities of Management**
- **Manages staff appellate issues not resolved by the VC**
- **Promotes and makes provisions for research in the University**



- ❑ Provides for the welfare of all persons employed by the University
- ❑ Proactive in dealing with academic and managerial matters in the university
- ❑ Council members use their positions to attract revenue for the university rather than depend on the university to satisfy their financial needs.



SENATE



- Provides for the welfare of all persons employed by the University
- Proactive in dealing with academic and managerial
- Council members use their positions to attract
- revenue for the university rather than depend on t



SENATE CONT'D



- ❑ Does not allow its statutory role to be hijacked by the Vice-Chancellor
- ❑ Approved admissions list before transmission to JAMB.
- ❑ Enforces carrying capacity provisions for enrolment
- ❑ Undertakes discipline of students
- ❑ Performs oversight functions of the activities of Departments and Faculties
- ❑ Carries out the full functions of Senate as provided by the University Law



Vice-Chancellor



- Leadership in promoting academic programme development of the university as Chairman of Senate
- Leadership in promoting physical development of the university
- Financial prudence
- Fairness in attending to staff disputes
- Implementation of the Committee System(48-hour) turn around of mails
- Maintenance of security of lives and property on Campus



VC cont'd



- Ability to listen and tolerate divergent views
- Trustworthiness as head of the university
- Proactive in dealing with academic and managerial
- Passionate about taking the University to great heights
- Attracts funds for the university



REGISTRAR



- ❑ **Quality leadership of the secretariat of Senate**
- ❑ **Responsiveness to staff needs relating to the Registry**
- ❑ **Accurate record keeping in the registry, including staff and student records**
- ❑ **Creative in solving problems in the Registry**
- ❑ **Quick (48-hour) turnaround of mails**
- ❑ **Provides sound advice to the Vice-Chancellor on administrative matters**



REG CONTD



- **Applies modern methods in Registry operations**
- **Provides good examples to be followed by subordinates in the Registry**



BURSAR



- ❑ Provides sound financial advice to the Vice-Chancellor
- ❑ Applies modern methods in bursary operations
- ❑ Institutes effective financial control
- ❑ Effective in record keeping in the Bursary
- ❑ Provides good examples to be followed by subordinates in the Bursary



BURSAR cont'd



- ❑ **Quick (48-hour) turnaround of mails**
- ❑ **Creative in solving problems in the Bursary**
- ❑ **Responsive to staff needs relating to the Bursary**
- ❑ **Keeps accurate records in the Bursary, including staff and student records**



- ❑ **Applies modern methods in library operations**
- ❑ **Provides good examples to be followed by subordinates in the Library**
- ❑ **Creative in solving problems in the Library**
- ❑ **Ensures stocking of the library with current and relevant holdings of books and journals**
- ❑ **Liaison with departments to ensure that their specific needs for books and journals are addressed**



UL cont'd



- ▣ Provides sound advice to the Vice-Chancellor on the running of the library
- ▣ Leadership in establishing and operating a library policy for the university
- ▣ Quick (48-hour) turnaround of mails
- ▣ Gives academic leadership through research and publications
- ▣ Effective in record keeping in the Library



FACULTIES/DEPTS



- Provide sound advice to Senate on academic matters
- Meets regularly (at least quarterly)
- Promote and make provision for research
- Undertake evaluation of teaching and learning
- Implement directives of Senate, Council and Vice-Chancellor
- Meet the provisions of the terms of reference as provided in the instrument setting them up.



Running an Efficient QUALITY ASSURANCE DEPT

It is hereby proposed that the university adopts a QA module that involves the following steps:

- **PLANNING** – through setting specific goals and standards
- **IMPLEMENTING** Plans through proceeding towards the set goals within recognised standards
- **REVIEWING** to assess progress
- **Promoting DEVELOPMENT** measures in order to update goals and standards



The following main objectives are considered for efficient running of the Directorate:

Objective 1. Commitment to applying QA Standards

University must support the QA office to undertake the implementation of the standards of the various programmes

eg : providing all materials required for accreditation, textbooks, journals, limiting admission intakes to a manageable class size, among others.



Objective 2. Fulfilling QA Requirements

- Reinforcing procedures pertaining to QA in the university's departments and faculties;
- Developing an academic framework to check quality in the teaching process
- Demanding that each centre, faculty, and office prepare an annual report for planning and monitoring, as well as recommendations for future work;



Objective 2 Contd....

- † Maintaining the university's present practice of running specialised workshops to publicise the culture of QA and inviting external evaluation of the various programmes;
- † Internal evaluation of the University's various programmes;
- † Conducting analytical studies of recommendations from internal and external evaluations, and formulating clear strategies for implementation;
- † Publishing reports of such evaluations, say on the university's website.



Objective 3. Drawing a Plan of attracting Qualified Members of staff as needed by the university.

- Training of outstanding graduate students in highly rated overseas universities, in needed areas and funding appropriately.
- Ensuring the fulfilment of the university's role in supporting academic research and innovation and innovative teaching;



Objective 3 Contd...

- Improving the mechanism of recruiting new members of staff and enhance their abilities;
- Familiarising new members of staff with the nature of the work in their departments and introducing them to the university's academic environment.



Objective 4: Setting standards for evaluating Performance of members of staff.

- Reinforcing the procedures for the annual evaluation of staff with respect to research, teaching and other contributions made toward improving the university and community;
- Improving measures for students evaluation of staff;
- Urging staff to take more active role in developing their work and contributions to university's work;
- Honouring members of staff who have distinguished themselves locally and internationally;



Objective 5: Updating programmes and study plans to be in line with international developments

- Periodic reviews of the objectives of each programme and educational outcomes; and methods of teaching to ensure they reflect high quality;
- Ensuring that new programmes follow the guidelines for approval before commencing them;
- Specifying the minimum requirements and procedures for admission into a programme, and reviewing same periodically;
- Ensuring full coverage of syllabus and providing learning sources and resources;



Objective 5: Updating programmes contd...

- † Emphasise and encourage interaction between teacher and learner, and ensuring that they acquire research skills;
- † Provision of high quality student environment
- † Encouraging the use of e-learning sources along with traditional methods
- † Developing standards for checking learning outcomes.



- A very important group of workers
- From Registry thr' Bursary, Works/Services, Porters, Gatemen, to Cleaners etc.
- Ease of student registration, transcripts requests, payment of contractors, toilets, state of classrooms, hostels...
- Recreational facilities, hospitals/clinics



- Govt-Industry cordial
- Govt-University cordial
- ✱ **University-Industry: No handshake**
 - ◆ **SIWES,**
 - ◆ **Curriculum devpt,**
 - ◆ **Teacher devpt**
 - ◆ **industry involvement in teaching/Labs**
 - ◆ **Research devpt.**



INSTITUTIONAL REPUTATION



National Universities Commission

Federal Republic of Nigeria

- **...the estimation in which a body or thing is held or recognised**
 - ◆ **what do stakeholders think of certificate & qualifications from FUNAI?**
 - ◆ **...of students who graduate from FUNAI?**
 - ◆ **...of teachers who are paid to mentor & transfer knowledge?**
 - ◆ **....of FUNAI in solving societal problems & addressing the needs of the community?**
 - ◆ **would stakeholders stick out their neck to protect the human & material resources of FUNAI?**



Institutional Reputation cont'd



National Universities Commission

Federal Republic of Nigeria

- ◆ **Is FUNAI building bridges or walls?**
- ◆ **Is FUNAI socially responsible?**
- ◆ **...role in preparing transformative leaders?**
- ◆ **would FUNAI produce citizen engineers, citizen scientists, citizen business people and artists.....to combat poverty, improve public health and environment?**



Institutional Reputation cont'd

◆FUNAI....prides itself as being located on plains of rich fertility, land of minerals and wealth:

how does it intend to transform the poor owners of this land into a rich industrial landscape?



SUMMARY

The Vice-Chancellor and indeed all members of staff are duty bound to ensure that they produce work of high quality and impact, variously through teaching, research and other services.

Students on their part are expected to participate actively in the QA process to ensure the achievement of excellent learning outcomes, including research.

Effective implementation of the set objectives above rests with all organs of the university: Council, Senate, teachers, administrators, students, alumni and other stakeholders.



SUMMARY CONTD..

Every stakeholder must endeavour to mainstream quality management in all their activities.

To drive this concept to the cellular level, micro QA units must be established up to departmental committee levels, each having its own vision and mission statements, and committing to working towards it.



Always Remember these Seven Steps to Quality

- Q**uest for excellence
- U**nderstanding the concept
- A**ction-orientation
- L**earner-centric approach
- I**nnovation for change
- T**raining to build competencies
- Y**ear-around activity



***THANK YOU FOR YOUR ATTENTION
and God Bless
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