



Fundamentals of Quality Assurance-

Basic Concepts and Methodologies

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Congratulations !



Today...

152 Universities

40 Federal
44 State
68 Private



Concept of Quality



A



B



C

Is beauty in the eye of the beholder?



- Quality is
 - ...general standard or grade



- **Assurance:** The act of giving confidence, the state of being certain or the act of making certain



Quality + Assurance



Quality Assurance

- A set of planned and systematic activities implemented to maximise the probability that minimum standards of quality in education are being attained.



Purpose of Quality Assurance

- ❖ Provision of information to the public and other interested parties about quality and standards
- ❖ Giving credibility to awards (and hence to award holders).
- ❖ Engendering of confidence in purchasers that they will be making a worthwhile investment when they enroll in a programme
- ❖ Ensuring accountability in respect of the investment of public money
- ❖ Providing clarity regarding the purpose of programmes, and
- ❖ Enhancing quality and standards



Accreditation



Quality assurance
is **not** only
accreditation



Elements of Quality Assurance

- External examiner system
- Institutional audit/visitations
- Routine monitoring
- Accreditation
- Ranking
- Post-UTME
- ...

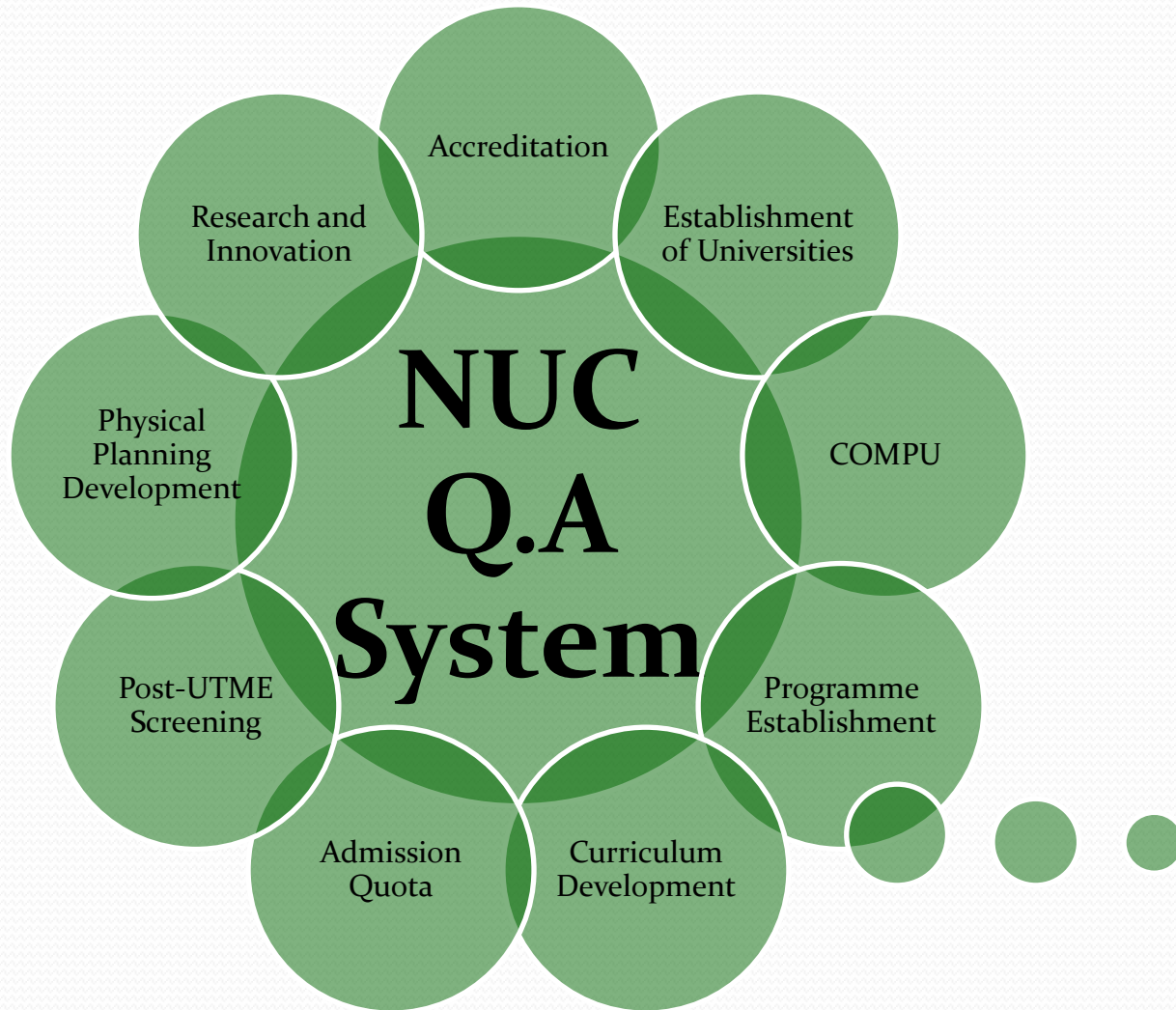
Q.A

External

Internal



NUC's Q.A System



Internal Q.A

...is the processes of evaluation, maintenance and promotion of quality within the university by the university

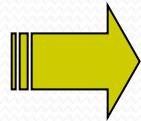


Input-Process-Output Theoretical Model

COMPONENTS OF THE EDUCATIONAL SYSTEM

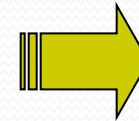
INPUT

- Students
- Teachers
- Non-teaching staff
- Managers
- Facilities
- Finance
- Instructional materials
- Other resources



PROCESS

- Teaching and learning processes
- Research
- Use of time & space
- Student services
- Administration
- Leadership
- Community participation
- Q.A
- Management



OUTPUT

- Skilled and employable graduates
- Responsible citizens
- Economic and social development
- Production of new knowledge

Equity, Efficiency, Effectiveness, Relevance, Quality



Benefits of Strong Internal Q.A

- ❑ Timely, efficient and progressive performance of academic, administrative and financial tasks.
- ❑ The relevance and quality of academic and research programmes.
- ❑ Equitable access to and affordability of academic programmes for various sections of society.
- ❑ Optimization and integration of modern methods of teaching and learning.



- ❑ The credibility of evaluation procedures.
- ❑ The adequacy, maintenance and proper allocation of support structure and services.
- ❑ Research sharing and networking with other institutions within and abroad.
- ❑ Monitor the implementation of the University strategic plan.
- ❑ Developing the University's Quality Assurance policy.



- ❑ Coordinating Students' Evaluation of staff and programmes.
- ❑ Encouraging self-assessment of teaching staff.
- ❑ Coordinating internal and external assessment of programmes and institution as a whole.
- ❑ Organizing seminars, workshops and conferences on quality assurance to create the culture of quality assurance in the system.



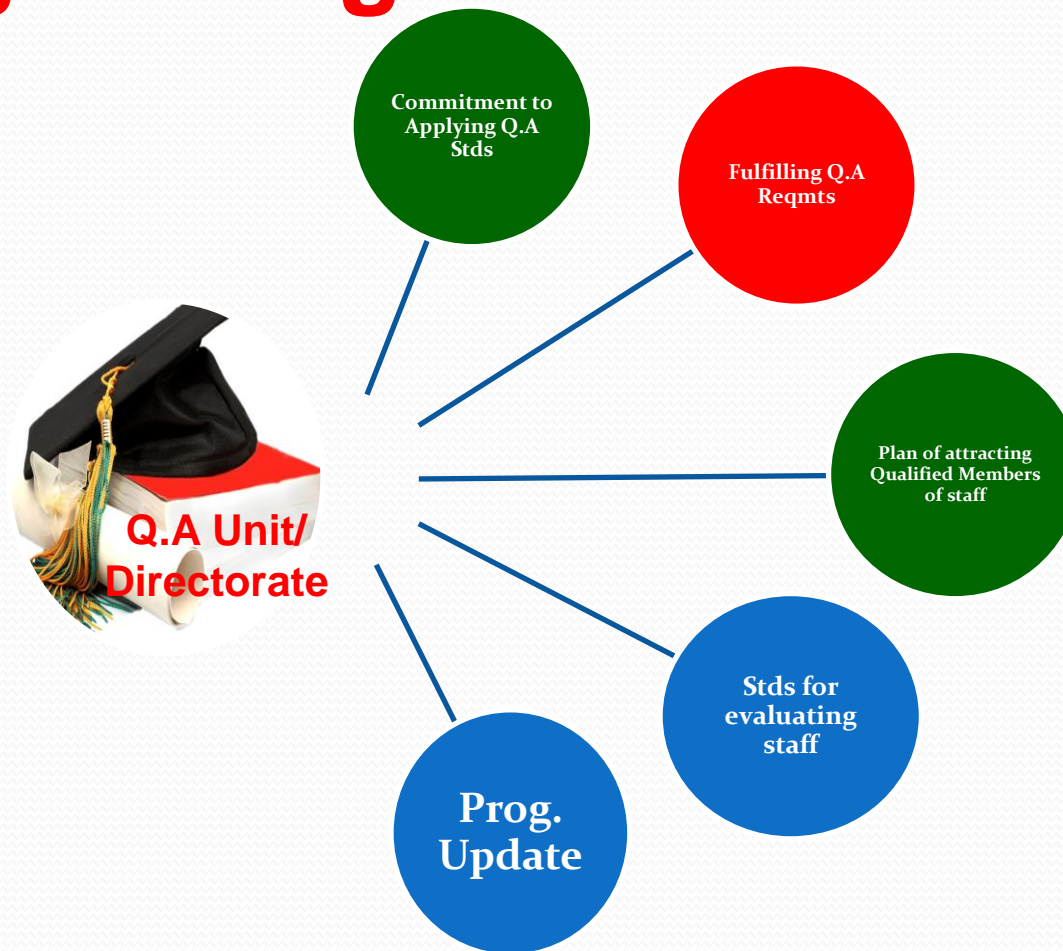
By default.....

Universities are Q. A. Institutions

Campuses under Olabisi Onabanjo



Strengthening Internal Q.A



Conclusion

- ❖ Giant strides in university Q.A require strong internal quality assurance at the institutional levels and strong external quality assurance systems.
- ❖ No matter how strong the external Q.A, if the internal mechanism is weak, university development will be hampered.
- ❖ External Q.A relies on Internal Q.A.
- ❖ The demand for university education will continue to increase
- ❖ We can tackle the problem of access without compromising quality if we build very strong internal and external Q.A System.



Quality Assurance...

Is the business of **ALL**



Effective Q.A.

guarantees

Excellent Service Delivery



Thank you

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